LIBRARY POLICY

PURPOSE
St Andrew’s Cathedral School Library contributes to the school vision: “to lead evangelical Anglican education in a city location with a global focus, offering cradle to age learning”, its mission: “Under God, St Andrew’s Cathedral School is committed to presenting Christ and nurturing individuals into a community of learning, in partnership with the Cathedral, engaging with the city, preparing to meet the world and the future,” and the school’s “heart, mind life,” philosophy by providing relevant information services and innovative teaching and learning practices within the school community.

The Library is “the school’s physical and virtual learning commons where literacy, inquiry, thinking, imagination, discovery, and creativity are central to students’ information-to-knowledge journey and to their personal, social and cultural growth” (Todd, 2007).

PHILOSOPHY
* A Christian philosophy of and approach to education is central to the development of lifelong learning at St Andrew’s
* The Library is instrumental in putting into practice the aims and policies of the school
* Reading is a foundational skill for all students
* Quality information services contribute to life-long learning and the development of the whole person
* Learning, particularly research skills, occurs best in context.
* Collaboration results in effective and integrated learning opportunities for students and teachers
* Providing quality, up-to-date and relevant resources in a variety of traditional and digital formats

IMPLICATIONS
* The school library has a positive welcoming ambience.
* The school library provides a wide range of learning resources and learning opportunities in order to foster the academic, psychological, social, physical, cultural and spiritual development and growth of students; it enables students to access relevant resources when required.
* The library contributes to the development of literacy and life-long learning through programs and activities building on information literacy, digital literacy and critical and complex thinking.
* The library is committed to being a teaching library.
* Collaborative planning and teaching is used to develop resource-based tasks.
* Learning activities cater to a range of learning styles and ability levels.
* Self-reflection is incorporated into information seeking activities.
* A range of physical spaces, hardware and other resources provide opportunity for a range of teaching and learning activities.